

Parent - Student - Teacher Compact

Mission: In the School-wide Title program, we are committed to working collaboratively to provide a quality learning environment in which ALL children can learn and develop to their maximum potential. It is the school's responsibility to provide high-quality curriculum and instruction to enable children to meet state academic achievement standards.

Hand In Hand We Can Learn And Work Together To Build A Better World.

As a Teacher, I _____ will

- believe that each student can learn;
- show respect for each child and his/her family;
- come to class prepared to teach;
- provide an environment conducive to learning;
- help each child grow to his/her fullest potential;
- provide meaningful and appropriate homework activities;
- enforce school and classroom rules fairly and consistently;
- maintain open lines of communication with each student and his/her parents;
- seek ways to involve parents in the school program;
- demonstrate professional behavior and a positive attitude.

As a Student, I _____ will

- always try to do my best in my work and in my behavior;
- work cooperatively with my classmates;
- show respect for myself, my school and other people;
- obey the school and the bus rules;
- take pride in my school;
- come to school prepared with my homework and my supplies;
- believe that I can learn and will learn.

As a Parent/Guardian, I _____ will

- see that my child attends school regularly and on time;
- provide a home environment that encourages my child to learn;
- encourage my child to complete homework assignments;
- communicate regularly with my child's teachers;
- support the school in developing positive behaviors;
- talk with my child about his/her school activities every day;
- volunteer time at my child's school, if possible;
- show respect and support for my child, the teacher, and the school.

Hand in hand we will work together to carry out the agreement of this contract.

Student _____ Date _____

Parent _____ Date _____

Teacher _____ Date _____