

Parent Involvement

Children do better in school if their parents are involved in their school. Research has demonstrated that parental involvement increases students' success. Hyannis Elementary School ensures that parents are effectively informed of their child's progress and will encourage and assist in efforts to sustain or enhance that progress. Parents are encouraged to monitor their children's schoolwork and to contact the teacher if there are any concerns.

Hyannis Elementary School, as an agency that receives Title I funds, will hold at least one annual meeting for all parents at a convenient time. The purposes of this meeting are to:

Involve parents in the planning, review, and improvement of the parent involvement policy;

Provide parents with timely information regarding curriculum, academic assessments used, and proficiency levels;

Provide parents with opportunities to participate, as appropriate, in decisions related to the education of their children;

Invite parents to be involved in the Hyannis Parents Group which provides opportunities to volunteer in school activities and discussions.

Parents are invited to share in the responsibility for high student academic achievement by jointly developing a parent-student-teacher compact that outlines shared responsibility for improved student academic achievement. This compact will be reviewed at the annual meeting.

Hyannis Elementary will build capacity for involvement by providing assistance, opportunities, and/or materials for helping parents to understand topics relating to their students' academic achievement in a format, and when feasible, in a language the parents can understand. In addition, to the extent practicable, Hyannis Elementary School, will provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in a format and in a language such parents can understand.

Parents have the right to review textbooks, texts and other curriculum materials used in the school district. Parents wishing to review these materials should put such a request in writing to the principal or superintendent. The request will be reviewed and arrangements made to consider the request.

It is the policy of the district, upon reasonable advance written request by the parent, to permit attendance by parents wishing to attend and monitor courses, assemblies, and counseling sessions.

The District encourages communication from parents when parents who wish that their children be excused from testing, classroom instruction, and other school experiences they find objectionable. Parents should put such a request in writing to the principal or superintendent. The request will be reviewed and arrangements made to consider the request.